

Political Science 3208 CANADIAN PROVINCIAL POLITICS
Thursday 10:05 – 11:15 am Brightspace Collaborate, Winter 2021

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359 Henry Hicks Building

Office Hours: Tuesday 10 – 11:15 am on
Brightspace Collaborate

OVERVIEW

An analysis of the dynamics and structures of provincial governments. Topics include: political culture, regionalism, parties, public finance, political economy, voting behaviour, legislatures, electoral systems, bureaucracies, and the formulation of public policies. Attention is also paid to interprovincial and intergovernmental relations.

The syllabus is subject to minor changes (i.e. an addition of a supplementary reading, guest speaker, or exclusion of a previously required reading) upon notice provided by the instructor.

TEXTBOOK

Wesley, Jared, Ed. 2015. *Big Worlds: Politics and elections in the Canadian provinces and territories*.
University of Toronto Press. **Required; available at Dalhousie Bookstore**

ADDITIONAL SOURCES

- Bashevkin, Sylvia, Eds. 2019. *Doing politics differently: Women premiers in Canada's provinces and territories*.
Vancouver: UBC Press.
- Bernier, Luc, et al. Eds. 2005. *Executive styles in Canada: Cabinet structures and leadership practices in Canadian government*. Toronto: UTP.
- Brownsey, Keith and Michael Howlett, Eds. 2001. *The provincial state in Canada: politics in the provinces and territories*. Peterborough: Broadview.
- Conrad, Margaret and James Hiller. 2001. *Atlantic Canada: A Region in the making*. Toronto: OUP.
- Dunn, Christopher, Ed. 2016. *Provinces: Canadian provincial politics*. Toronto: UTP, 3rd Edition.
- Evans, Brian and Smith, Charles, Eds., 2015. *Transforming provincial politics: Political economy of Canada's provinces and territories in the neoliberal era*. UTP.
- Forbes, H.D. 1987. "Hartz-Horowitz at twenty: Nationalism, toryism and socialism in Canada and the United States"
Canadian Journal of Political Science 20:2.
- Harrison, Kathryn, Ed. 2006. *Racing to the bottom: provincial interdependence in the Canadian federation*.
Vancouver: UBC Press.
- Kornberg, Allan, et al. 1982. *Representative democracy in the Canadian provinces*. Prentice-Hall.
- Levy, Gary and Graham White, Eds. 1989. *Provincial and territorial legislatures in Canada*. Toronto: University of
Toronto Press.
- Marland, Alex and Lisa Moore, eds. 2017. *The Democracy Cookbook: Recipes to renew governance in
Newfoundland and Labrador*. St. John's: ISER Books
- Telford, Hamish and Harvey Lazar Eds., *Canadian political culture(s) in transition*. Montreal & Kingston: McGill-
Queen's University Press, 141-163.
- Milner, Henry, Ed. 2004. *Steps toward making every vote count: electoral system reform in the Canadian provinces*.
Toronto: Broadview Press.

Paquet, Mireille. 2019. *Province building and the federalization of immigration in Canada*. Toronto: University of Toronto Press.

Trimble, Linda and Jane Arscoth, Eds. 1995. *In the presence of women*. Toronto: Harcourt Brace Press.

White, Graham. 2005. *Cabinets and First Ministers*. Vancouver: UBC Press.

Young, Lisa and Keith Archer, Eds. 2002. *Regionalism and party politics in Canada*: Oxford Univ Press.

Young, R.A., Phillipe Faucher, and Andre Blais. 1984. "The concept of province building: A critique" *Canadian Journal of Political Science*. 17, 783-8

GRADING SCHEME		
Assignment	Due date	% value
Self-introduction by province	14 January	5
Reflection post (4 at 10% each)	End of unit, Sunday night	40
Research topic approved; 5 annotated sources.	8 April	10
Workshopping research papers	1, 8 April	5
Research paper.	15 April	40

ASSIGNMENTS

1. Introduce yourself on the discussion board. Introduce yourself in terms of which province you're from (in reality, by descent, or in fantasy). And tell us something interesting about politics in that province.
2. Submit four (4) reflections of approximately 500 words each to the assigned dropbox. Only one reflection post for each module is permitted. A reflection is an engaged (and perhaps critical) engagement with the substantive material assigned for that module. Personal experience may be integrated into the reflection, so long as it meshes intellectually with the assigned material.

Posts must be entered by the end that module. Unlike my previous courses, deadlines will be strictly enforced this term. You may submit more than one post, and the best four grades will be recorded.

Reflections are evaluated by a rudimentary rubric:

- Excel (5/5). A few paragraphs of incisive and thoughtful critique with direct reference to assigned material in the syllabus.
 - Pass (3/5). A few sentences of thoughtful critique that meanders off-topic or off-syllabus. May be on-topic, but does not expand past definitions and basic concepts.
 - Minimal (2/5). A sentence or two indicating submitted entry.
 - Failure to submit entry (0/3).
3. Submit a research paper proposal. The proposal must include a sentence or two outlining the research topic and an annotated bibliography of 5 sources.
 4. Research paper workshopping on Collaborate and discussion board. Students speak informally about their work on the major paper. Students provide useful suggestions to each other. No documents are necessary; just a willingness to talk about a topic.
 5. Research paper about an approved topic in Canadian provincial politics. Possible topics will arise during the course of the term. A research paper is 10 -12 pages or about 2500 words. Consult a writing manual for directions about citations and style. A rubric is posted for guidance.

COURSE AGENDA

Readings are listed in order of priority. Begin reading from the top and make your way down as you engage in the material. The *Big Worlds* textbook is always listed first. Students writing papers on the topic are expected to engage deeply in the academic sources beyond the assigned sources listed here. Most items are posted to Brightspace. Students are NOT expected to do ALL the readings each class. A slideset corresponding to each week's Collaborate will be posted before that day's meeting.

7, 14 January INTRODUCTION

Wesley, Jared, "Introduction: From Small to Big Worlds" *Big Worlds*.

Harris, Cole. 2008. "Postmodern patriotism: Canadian reflections" *Canadian Geographer* 45:193 - 207.

Savoie, Donald. 2000. "All things Canadian are now regional" *Journal of Canadian Studies* 35:1 203-17.

21 January POLITICAL CULTURE

Wiseman, Nelson. 2007. *In search of Canadian political culture* Vancouver: UBC Press, Intro, Chapter 1.

Wesley, Jared. 2011. "Politics over time: Explaining cultural persistence," *Code politics: Campaigns and cultures on the Canadian prairies* Vancouver: UBC Press, chapter 2.

Cochrane Christopher and Andrea Perrella. 2013. "Regions, regionalism and regional differences in Canada" *Canadian Journal of Political Science* 45:4, 829 – 853.

Montpetit, Éric, Erick Lachapelle and Simon Kiss. 2017. *Does Canadian federalism amplify policy disagreements? Values, regions and policy preferences*. IRPP.

McGrane, David and Loleen Berdahl. 2013. 'Small Worlds' No More: Reconsidering provincial political cultures in Canada" *Regional & Federal Studies*.

Horowitz, Gad. 1978. "Notes on 'Conservatism, liberalism and socialism in Canada: An interpretation'" *Canadian Journal of Political Science* 11:2. 383-400.

28 January DEMOCRACY

Thomas, Paul and J.P. Lewis. 2018. "Executive creep in Canadian provincial legislatures" *Canadian Journal of Political Science*, 1–21.

Marland, Alex. 2019. "Fewer politicians and smaller assemblies: How party elites rationalise reducing the number of seats in a legislature – lessons from Canada" *Journal of Legislative Studies*.

Blake, Donald. 2001. *The perils of comparison: Addendum to "Electoral democracy in the provinces* IRPP Choices. 7:2.

Steele, Graham. 2014. *What I learned about politics: Inside the rise-and collapse-of Nova Scotia's NDP Government* Halifax: Nimbus.

Trimble, Linda, Jane Arscott, and Manon Tremblay, eds. 2013. *Stalled: The representation of women in Canadian governments*. Vancouver: UBC Press.

Paterson, Stephanie, Patrik Marier, and Felix Chu. 2016. "Technocracy or transformation? Mapping women's policy agencies and orienting gender (in)equality in the Canadian provinces" *Canadian Public Administration* 59:3.

4 February INDIGENOUS

- Simons, Paula. 2017. "[To revive and not revise](#)" *Eighteen Bridges*. Edmonton Community Foundation.
- Papillon, Martin. 2018. "The Trans Mountain ruling shows we need to acknowledge Indigenous peoples' jurisdiction over their lands and establish joint decision-making processes" *Policy Options*.
- Alcantara, Christopher and Jen Nelles. 2014. "Indigenous peoples and the state in settler societies: Toward a more robust definition of multilevel governance" *Publius: Journal of Federalism* 44:1.
- Rodon, Thierry and Aude Therrien. 2015. Resource development & land claim settlements in the Canadian Arctic: Multilevel governance, subsidiarity and streamlining" *Arctic Yearbook*.

11 February PUBLIC FINANCE AND POLITICAL ECONOMY

- Tombe, Trevor. 2020 "Who pays and who receives in Confederation" *Finances of the Nation*.
<https://financesofthenation.ca/2020/11/17/who-pays-and-who-receives-in-confederation/>
- Lecours, André, Marchildon, Gregory P., Olfert, M. R., Béland, Daniel, and Mou, Haizhen. 2017. *Fiscal federalism and equalization policy in Canada: Political and economic dimensions*. Toronto: U of Toronto, Press, Introduction and chapter 4.
- MacKinnon, Janice. 2003. "The 1993 fiscal crisis" *Minding the public purse: The fiscal crisis, political trade-offs, and Canada's future*. McGill-Queen's University Press.
- Wesley, Jared. Fiscal Federalism lectures: <http://youtu.be/4d8mvdoT1n8> <http://youtu.be/4ZvzS61wmYY>

18 February study break**25 February ATLANTIC CANADA**

- Luke Flanagan and Alex Marland, Chapter 1 "Newfoundland and Labrador" *Big Worlds*.
- Don Desserud, Chapter 2 "Prince Edward Island" *Big Worlds*.
- Louise Carbert, Chapter 3 "Nova Scotia" *Big Worlds*.
- Mario Levesque, Chapter 4 "New Brunswick" *Big Worlds*.
- Carbert, Louise, 2020. *Atlantic Canada in the Harper era*. Occasion Paper 2, Brian Mulroney Institute of Government.
- Collins, Jeffrey and Scott Reid. 2014. "'No more giveaways!' – Resource nationalism in Newfoundland" *Newfoundland and Labrador Studies*. 30:1.

4 March QUEBEC

- Kerry Tannahill and Mebs Kanji, Chapter 5 "Québec" *Big Worlds*.
- Blanchet, A. & Medeiros, M. 2019. "The secessionist spectre: The influence of authoritarianism, nativism and populism on support for Quebec independence" *Nations and Nationalism*, 25: 803– 21.
- Gagnon, Alain & Zev Paltiel, Khayyam. 1986. "Toward Maîtres chez-nous: The ascendancy of a Balzacian bourgeoisie in Quebec" *Queen's Quarterly*. 93. 731-749.

11 March ONTARIO

- Cameron Anderson, Chapter 6 "Ontario" *Big Worlds*.
- Loewen, Peter. 2018. "Did Canada just elect a 'Trump light'? Not exactly" *Washington Post* 8 June.

Alwani, Kiran and Andrew Parkin. 2018. *Regional differences in Ontario*. Mowat Centre.
Collier, Cheryl and Jonathan Malloy. 2016. *The politics of Ontario* Toronto: University of Toronto Press.

18 March **PRAIRIES**

Jared Wesley, Chapter 7 “Manitoba” *Big Worlds*.
Ken Rasmussen, Chapter 8 “Saskatchewan” *Big Worlds*.
Anthony Sayers and David Stewart, Chapter 9 “Alberta” *Big Worlds*.
Cosh, Colby. 2015. “After Keynes & the NEP, I chose Rand and liberty” *C2C Journal*, March 1.
[Cooper, Barry. 2013. *Review of The Big Shift*. Winnipeg: Frontier Centre for Public Policy.](#)
Levasseur, Karine, Andrea Rounce, Barry Ferguson, and Royce Koop, Eds. 2016. *Understanding the Manitoba election 2016*: Winnipeg: University of Manitoba Press.
Berdahl, Loleen and Roger Gibbins. 2014. *Looking West: Regional Transformation and the Future of Canada* Toronto: University of Toronto Press.

25 March **BRITISH COLUMBIA, YUKON, NORTH TERRITORIES,**

Tracy Summerville, Chapter 10 “British Columbia” *Big Worlds* text
Graham White, Chapter 11 “The Territories” *Big Worlds*.
Glavin, Terry, 2018. “The colonial history behind B.C. Day that can make us all proud” *Macleans*, Aug 1.

1 April **WORKSHOPPING AND CATCHING UP**

Jared. Wesley, “Conclusion” *Big Worlds*.

8 APRIL **WORKSHOPPING AND WRAPPING UP**

15 APRIL RESEARCH PAPER DUE

UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT

This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate.

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to be a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or contact the programs at elders@dal.ca or 902-494-6803 (leave a message).

University Policies and Programs

- Important Dates in the Academic Year (including add/drop dates)
http://www.dal.ca/academics/important_dates.html
- University Grading Practices: Statement of Principles and Procedures
https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Learning and Support Resources

- General Academic Support - Academic Advising: https://www.dal.ca/campus_life/academic-support/advising.html
- Copyright and Fair Dealing: <https://libraries.dal.ca/services/copyright-office/fair-dealing/fair-dealing-guidelines.html>
- Libraries: <http://libraries.dal.ca>
- Student Health Services: https://www.dal.ca/campus_life/health-and-wellness/health-services.html
- Counselling and Psychological Services: https://www.dal.ca/campus_life/health-and-wellness/counselling.html
- Black Student Advising: https://www.dal.ca/campus_life/communities/black-student-advising.html
- Aboriginal Student Centre: https://www.dal.ca/campus_life/communities/native.html
- ELearning Website: <https://www.dal.ca/dept/elearning.html>
- Student Advocacy Services: <https://www.dsu.ca/services/community-student-services/student-advocacy-service>
- Dalhousie Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html
- Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
- Studying for Success program and tutoring: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

From the University Calendar

"Students are expected to complete class work by the prescribed deadlines. Only in special circumstances ... may an instructor extend such deadlines." Late papers will be assessed a late penalty at the instructor's discretion. Students who miss a deadline on account of illness are expected to hand in the assignment within one week of their return to class, with a medical certificate, per academic regulations of the Dalhousie Calendar."

Papers should be submitted directly to the instructor or in person to the Political Science office between 8:30 am and 4:30 pm on weekdays only. The instructor cannot assume responsibility for papers otherwise submitted.

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses). Please see www.studentaccessibility.dal.ca for more information and to obtain Form A: Request for Accommodation. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require them will be able to participate in the class.

INFORMATION ON PLAGIARISM

Proper documentation is required on all writing assignments. Failure to document sources constitutes plagiarism and can result in severe academic penalty. You should keep your rough notes and be prepared to defend your work orally. Consult a writing/style manual for acceptable citation styles.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived.

At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course; students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.

<https://www.dal.ca/dept/elearning.html>

Student Advocacy Services: <https://www.dsu.ca/services/community-student-services/student-advocacy-service>

Dalhousie Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Studying for Success program and tutoring: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html